



Ohio Society of Health-System Pharmacists

## OHIO SOCIETY OF HEALTH-SYSTEM PHARMACISTS 81<sup>st</sup> ANNUAL MEETING: *“Building a Team in the Pharmacy Profession”*

**October 22 – 23, 2020 | Virtual Event via Zoom**

The OSHP Annual Meeting has been rescheduled as a virtual event. Please join us! The Ohio Society of Health-System Pharmacists (OSHP) will deliver an opportunity for members to grow in their pharmacy knowledge. This event will provide you with two days of quality continuing education programming. Programming will focus on practice advancement, career development, pharmacy administration, clinical and student topics.

OSHP is excited to announce that the focus of this year’s 81st OSHP Annual Meeting will be *Building a Team in the Pharmacy Profession*. Programming this year will focus on team building, coaching, employee engagement, and advancement opportunities. Programs fall within four broad categories: practice advancement, administration/career, clinical, and preceptor development. We are excited to have current OSHP President, Brittany Bates, PharmD, BCPS, kick off the meeting with opening remarks followed by “Coaching Your Team, Residents, and Students: Unlocking a Person’s Potential to Maximize Their Own Performance” presented by Sam Calabrese, RPh, MBA.

OSHP’s Annual Meeting offers a robust group of presenters and is excited for technicians and pharmacists continued dedication to present in light of the current circumstances.

### **Meeting Material Availability:**

Speakers’ handouts will be available electronically.

### **Awards Presentation Banquet:**

Award winners will be recognized at the 2021 OSHP Annual Meeting. Please see social media and the OSHP blog at [www.ohioshp.org](http://www.ohioshp.org) for updates regarding the 2020 OSHP award recipients.

### **Continuing Education Credit:**

Pharmacists can receive up to 16 hours and technicians can receive up to 15 hours of continuing education at the Annual Meeting:

Ohio Northern University (ONU) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. All program credit is delineated in the individual program information. All programs are knowledge-based and targeted for all pharmacists and pharmacy technicians, unless they are only for pharmacists. These courses require attendance for the full program and completion of the program evaluation. Directions for this process will be available at the conference with additional posting of information on OSHP’s webpage. The only fees for these programs is the meeting



registration fee. All pharmacist participants who wish to be awarded continuing pharmacy education CPE credit must be registered with the CPE monitor. To receive credit, the pharmacist participants must have their CPE Monitor e-profile number and their date of birth in MM/DD format. Once registered, any ACPE-approved CPE will be available via a comprehensive list within the CPE Monitor website. You may do so at the following website: [www.nabp.net/programs/cpe-monitor/cpe-monitor-service](http://www.nabp.net/programs/cpe-monitor/cpe-monitor-service). Any specific problems with accessing CPE Monitor or setting up your CPE Monitor e-profile number can be addressed directly to NABP through their customer service phone number (847-391-4406) or via their email, [custserv@nabp.net](mailto:custserv@nabp.net).

## Need More Information?

For more information on this year's programming, contact Educational Affairs Director Jordan Long @ [longj3@ccf.org](mailto:longj3@ccf.org) or Executive Vice President Bob Parsons at 740-373-4949 or [bobparsons@aol.com](mailto:bobparsons@aol.com).

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## CONTINUING EDUCATION DETAILS

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Thursday, October 22, 2020

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### Coaching Your Team, Residents, And Students: Unlocking a Person's Potential to Maximize Their Own Performance

Samuel Calabrese, MBA, RPh, Chief Pharmacy Officer, Cleveland Clinic

UAN: 0048-0000-20-187-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 8:00 AM-9:00 AM

#### PHARMACIST LEARNING OBJECTIVES

1. Describe the structure of a productive coaching session.
2. Review the difference between mentoring and coaching
3. Describe coaching questions to produce co-created solutions

#### TECHNICIAN LEARNING OBJECTIVES

1. Describe the structure of a productive coaching session.
2. Review the difference between mentoring and coaching
3. Describe coaching questions to produce co-created solutions

### Motivational Interviewing 101

Jaclyn Boyle, PharmD, Associate Professor of Pharmacy Practice, Northeast Ohio Medical University

UAN: 0048-0000-20-202-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 9:00 AM-10:00 AM

#### PHARMACIST LEARNING OBJECTIVES

1. Describe the dimensions of the Motivational Interviewing (MI) Spirit
2. Practice MI skills to evoke change talk, to soften non-change talk and to create a change plan
3. Discuss how MI can be incorporated into one's practice setting

#### TECHNICIAN LEARNING OBJECTIVES

1. Describe the dimensions of the Motivational Interviewing (MI) Spirit
2. Practice MI skills to evoke change talk, to soften non-change talk and to create a change plan
3. Discuss how MI can be incorporated into one's practice setting

### Factor Product Stewardship in Perioperative Care

Sara J. Hyland, PharmD, BCPS, Clinical Pharmacy Specialist, OhioHealth Grant Medical Center

Daniel James, PharmD, BCCCP, Clinical Pharmacy Specialist OhioHealth Grant Medical Center

Erin Gordon, PharmD, PGY-2 Emergency Medicine Pharmacy Resident, OhioHealth Grant Medical Center

UAN: 0048-0000-20-219-L01-P

Program Duration: October 22 @ 9:00 AM-10:00 AM

#### PHARMACIST LEARNING OBJECTIVES

- 1) Evaluate and manage coagulopathy in cardiothoracic surgery patients experiencing unexpected bleeding
- 2) Analyze evidence for factor product use in refractory bleeding related to cardiothoracic surgery
- 3) Demonstrate cost savings with a pharmacist-driven factor product stewardship initiative

### Maximizing Your Impact via LinkedIn

Jaclyn Boyle, PharmD, Associate Professor of Pharmacy Practice, Northeast Ohio Medical University

UAN: 0048-0000-20-193-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 10:15 AM-10:45 AM

#### PHARMACIST LEARNING OBJECTIVES

1. Discuss ways to increase visibility of a LinkedIn profile
2. Discuss networking strategies to deploy via LinkedIn
3. Apply information learned to create three actionable items related to LinkedIn

#### TECHNICIAN LEARNING OBJECTIVES

1. Discuss ways to increase visibility of a LinkedIn profile
2. Discuss networking strategies to deploy via LinkedIn
3. Apply information learned to create three actionable items related to LinkedIn

### **Pharmacological Agents for Weight Loss**

Michael Leifheit, PharmD, Pharmacy Clinical Coordinator, Blanchard Valley Health System

UAN: 0048-0000-20-214-L01-P

**PROGRAM DURATION AND DATE:** October 22 @ 10:15 AM-10:45 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Review agents that can be used for short term weight loss
2. Review agents that can be used for long term weight loss
3. Explore future options in the medications to help with weight loss

### **Optimization of Automated Dispensing Cabinets (ADC) Inventory and Drug Distribution Utilizing Innovative Technology Solutions**

Sara Wolf, PharmD, MS, Pharmacy Manager, Cleveland Clinic

Daniel Lewis, PharmD, Pharmacy Manager, Cleveland Clinic

Tyler Tomasek, PharmD, Pharmacy Manager, Cleveland Clinic

UAN: 0048-0000-20-207-L04-P/T

**PROGRAM DURATION AND DATE:** October 22 @ 10:45 AM-11:15 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. To describe key considerations when optimizing automated dispensing cabinet (ADC) inventory
2. To describe the evolution of ADC inventory optimization through process improvement
3. To discuss the benefits and sustainment of the ADC optimization model for decentralized drug distribution

#### **TECHNICIAN LEARNING OBJECTIVES**

1. To describe key considerations when optimizing automated dispensing cabinet (ADC) inventory
2. To describe the evolution of ADC inventory optimization through process improvement
3. To discuss the benefits and sustainment of the ADC optimization model for decentralized drug distribution

### **Establishing a Successful Health System Based Specialty Pharmacy**

John Feucht, BSPHarm, MBA, RPh, Vice President of Pharmacy Services, Summa Health System

Stuart Deal, PharmD, RPh, General Manager of Specialty Pharmacy, Summa Health System

UAN: 0048-0000-20-220-L04-P/T

Program Duration: October 22 @ 11:15 AM-12:15 PM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Describe the process for establishing a health system-based specialty pharmacy program
- 2) Describe how to engage key stakeholders to identify barriers and develop successful workflows for a high-touch specialty pharmacy model
- 3) Identify metrics to measure the performance and success of a health system-based specialty pharmacy program

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Describe the process for establishing a health system-based specialty pharmacy program
- 2) Describe how to engage key stakeholders to identify barriers and develop successful workflows for a high-touch specialty pharmacy model
- 3) Identify metrics to measure the performance and success of a health system-based specialty pharmacy program

### **Our Road to the Code: Educating Pharmacists for Code and Trauma Response**

Jenny Steinbrenner, PharmD, Clinical Pharmacist, Nationwide Children's Hospital

Matt Sapko, PharmD, Pharmacy Director for Inpatient, Nationwide Children's Hospital

Kimberly Shipp, PharmD, Patient Care Pharmacist, Nationwide Children's Hospital

UAN: 0048-0000-20-200-L04-P/T

**PROGRAM DURATION AND DATE:** October 22 @ 1:00 PM-2:00 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Justify the importance of a pharmacy-based code and trauma training program
2. Establish a pharmacist's role and responsibilities during emergency resuscitation events
3. Implement a code and trauma training program specific for your institution
4. Develop ongoing competencies and methods of evaluation
5. Discuss implications on pharmacy practice

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Justify the importance of a pharmacy-based code and trauma training program
2. Establish the pharmacist's and pharmacy technician's roles and responsibilities during emergency resuscitation events
3. Implement a code and trauma training program specific for your institution
4. Develop ongoing competencies and methods of evaluation
5. Discuss implications on pharmacy practice

### **Don't Get Ready, Stay Ready: One Health System's Process for Continuous Joint Commission Medication Management Readiness**

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals

Bridget Gegorski, PharmD, MS, Clinical Pharmacist Specialist - Medication Safety Officer, University Hospitals

UAN: 0048-0000-20-213-L04-P/T

**PROGRAM DURATION AND DATE:** October 22 @ 1:00 PM-1:30 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Define the continuous readiness survey process
2. Develop a tool for practical use to review JC MM standards adherence at individual hospitals
3. Demonstrate how to use continuous readiness surveys for JC visit preparation
4. Implement a continuous readiness process at your institution

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Define the continuous readiness survey process
2. Develop a tool for practical use to review JC MM standards adherence at individual hospitals
3. Demonstrate how to use continuous readiness surveys for JC visit preparation
4. Implement a continuous readiness process at your institution

### **Pharmacy Technician-led Cost Savings Initiative for Anesthesia Pre-filled Syringes**

Sara Hyland, PharmD, Clinical Pharmacist, OhioHealth Grant Medical Center

Alexis Abele, CPhT, Pharmacy Technician, OhioHealth Grant Medical Center

Patrick Bigley, CPhT, Pharmacy Intern, OhioHealth Grant Medical Center

UAN: 0048-0000-20-195-L04-P/T

**PROGRAM DURATION AND DATE:** October 22 @ 1:30 PM-2:00 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Discuss the advantages and risk points associated with the use of anesthesia pre-filled syringes (PFS) from the inpatient pharmacy department perspective
2. Present an effective cost-savings initiative for the stock management of anesthesia PFS
3. Review the roles and steps involved in reducing anesthesia PFS waste

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Discuss the advantages and risk points associated with the use of anesthesia pre-filled syringes (PFS) from the inpatient pharmacy department perspective
2. Present an effective cost-savings initiative for the stock management of anesthesia PFS
3. Review the roles and steps involved in reducing anesthesia PFS waste

### **Creating Engagement Through Dialogue and Continuous Improvement**

Myresha Buckingham, CPhT, Assistant Manager, Cleveland Clinic

Holley Boren, MBA, Continuous Improvement Specialist, Cleveland Clinic

UAN: 0048-0000-20-190-L04-P/T

**PROGRAM DURATION AND DATE:** October 22 @ 2:00 PM-3:00PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe Continuous Improvement at the Cleveland Clinic
2. Discuss building capability of our caregivers to solve the problems affecting their daily work
3. Explain Pharmacy Model Areas and improvement initiatives lead by pharmacy caregivers
4. Describe the Impact on Pharmacy Caregiver Engagement
5. Discuss the elevation of pharmacy technician role and career path opportunities

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe Continuous Improvement at the Cleveland Clinic
2. Discuss building capability of our caregivers to solve the problems affecting their daily work
3. Explain Pharmacy Model Areas and improvement initiatives lead by pharmacy caregivers
4. Describe the Impact on Pharmacy Caregiver Engagement
5. Discuss the elevation of pharmacy technician role and career path opportunities

### **Just Culture and the Second Victim**

Tammy Young, PharmD, Medication Safety Pharmacist, OhioHealth Doctors Hospital

UAN: 0048-0000-20-223-L04-P/T

Program Duration: October 22 @ 2:00 PM-3:00 PM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Describe the differences between human error, at-risk behavior, and reckless behavior.
- 2) Identify the reasons people drift from procedural compliance.
- 3) List the six predictable phases of the second victim recovery process.
- 4) Describe the three tiers of support for second victims.

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Describe the differences between human error, at-risk behavior, and reckless behavior.
- 2) Identify the reasons people drift from procedural compliance.
- 3) List the six predictable phases of the second victim recovery process.
- 4) Describe the three tiers of support for second victims.

### **SGLT2 Inhibitors in Heart Failure: Risk Reduction or Risking it All?**

Dominique Monteleone, PharmD, MetroHealth

UAN: 0048-0000-20-206-L01-P

**PROGRAM DURATION AND DATE:** October 22 @ 3:15 PM-4:15 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Evaluate the literature of SGLT2 inhibitors in patients with heart failure
2. Review monitoring and management considerations of SGLT2 inhibitors in patients with heart failure
3. Identify patient populations or characteristics in which the risk of SGLT2 inhibition outweighs the benefit

### **Planet of the Vape: The Epidemic of Vaping-Associated Lung Injury**

Vineeta Rao, PharmD, PGY2 Pain Management and Palliative Care Pharmacy Resident, Summa Health System

UAN: 0048-0000-20-215-L04-P/T

Program Duration: October 22 @ 3:15 PM-4:15 PM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Explain the significance of the problem of e-cigarette or vaping-associated lung injury (EVALI)
- 2) Describe the proposed mechanisms of EVALI
- 3) Recommend appropriate medication management of EVALI
- 4) Identify strategies for prevention of EVALI

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Explain the significance of the problem of e-cigarette or vaping-associated lung injury (EVALI)
- 2) Describe the proposed mechanisms of EVALI
- 4) Identify strategies for prevention of EVALI

### **Navigating the Generic Medication Landscape**

Sneha Shah, PharmD, Drug Information Pharmacist, Cleveland Clinic

Mandy Leonard, PharmD, System Director of Pharmacy, Drug Use Policy and Formulary Management, Cleveland Clinic

UAN: 0048-0000-20-189-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 4:15 PM-4:45 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. To define the generic approval process by the FDA (e.g., abbreviated new drug applications)
2. To describe recent issues and concerns with generic medications (e.g., quality)
3. To review a comprehensive approach to evaluating addition of generic medications to a health-system formulary

#### **TECHNICIAN LEARNING OBJECTIVES**

1. To define the generic approval process by the FDA (e.g., abbreviated new drug applications)
2. To describe recent issues and concerns with generic medications (e.g., quality)

### **The Post-Acute Continuum: Defining Value and Creating Enterprise Solutions**

Don Carroll, MBA, RPh, Associate Chief Pharmacy Officer, Cleveland Clinic

UAN: 0048-0000-20-211-L04-P/T

PROGRAM DURATION AND DATE: October 22 @ 4:15 PM-5:15 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Name 3 post-acute care services where health system pharmacy can be integrated
2. Define two interventions that can decrease readmissions
3. Define two innovative reimbursement models driving changes in health systems
4. Assess market impact factors driving health systems ability to achieve pharmacy services continuity

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Name 3 post-acute care services where health system pharmacy can be integrated
2. Define two interventions that can decrease readmissions
3. Define two innovative reimbursement models driving changes in health systems
4. Assess market impact factors driving health systems ability to achieve pharmacy services continuity

### **Let's Get Virtual**

Lubna Mazin, PharmD, PGY-2 Health-System Pharmacy Administration and Leadership Resident, Nationwide Children's Hospital

UAN: 0048-0000-20-222-L04-P/T

Program Duration: October 22 @ 4:45 PM-5:15 PM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Identify ways to better manage virtual teams.
- 2) Discover ways to improve productivity while working virtually.
- 3) Master the basics of Microsoft Teams

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Identify ways to better manage virtual teams.
- 2) Discover ways to improve productivity while working virtually.
- 3) Master the basics of Microsoft Teams

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**Friday, October 23, 2020**

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### **Immunoterrifying: Tips and Tricks for Non-Oncology Pharmacists Managing Patients on Immunotherapy**

Melissa Royero, PharmD, PGY2 Oncology Pharmacy Resident, OhioHealth Riverside Methodist Hospital

UAN: 0048-0000-20-205-L01-P/T

PROGRAM DURATION AND DATE: October 23 @ 7:00 AM-7:30 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Identify characteristics of common immunotherapy-related toxicities requiring hospitalization
2. Review current guidelines and literature regarding the management of immunotherapy-related toxicities
3. Design treatment plans for immunotherapy-related toxicities

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Identify characteristics of common immunotherapy-related toxicities requiring hospitalization
2. Review current guidelines and literature regarding the management of immunotherapy-related toxicities
3. Design treatment plans for immunotherapy-related toxicities

### **Nebulization in the COVID-19 Era: Evidence-Based Review**

Jodi Dreiling, PharmD, BCPS, BCCCP, BCMAS, Medical Science Liaison, Theravance Biopharma

UAN: 0048-0000-20-217-L04-P/T

Program Duration: October 23 @ 7:00 AM-8:00 AM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Identify the transmission mechanisms for viral respiratory pathogens
- 2) Compare procedures considered as aerosol generating based on national and international health authorities
- 3) Examine available coronavirus data related to nebulization
- 4) Review current recommendations for administering nebulized medication during the COVID-19 pandemic

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Identify the transmission mechanisms for viral respiratory pathogens
- 2) Compare procedures considered as aerosol generating based on national and international health authorities
- 3) Examine available coronavirus data related to nebulization

### **Autologous Stem Cell Transplant for Multiple Sclerosis**

Brooke Peters, PharmD, Hematology/Oncology Clinical Pharmacy Specialist, UC Health – University of Cincinnati Medical Center

UAN: 0048-0000-20-208-L01-P

PROGRAM DURATION AND DATE: October 23 @ 7:30 AM-8:00 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Review pathophysiology of multiple sclerosis (MS) and the place for stem cell transplant
2. Discuss mechanism of autologous stem cell transplant efficacy in MS
3. Describe special considerations in stem cell mobilization, conditioning chemotherapy, and supportive care for MS patients
4. Evaluate current guideline recommendations for autologous stem cell transplant in MS

### **INSURANCE...You are "INSURED" to get a headache without this presentation!**

Annie Durham, CPhT, Oncology Care Model Financial Care Specialist, UC Health – University of Cincinnati Medical Center

Angela Davis, CPhT, Prior Authorization Technician, UC Health – University of Cincinnati Medical Center

UAN: 0048-0000-20-198-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 8:00 AM-8:30 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Provide basic principles for Medicare, Medicaid, and Commercial insurance coverage
2. Discuss rules and regulations associated with billing Medicare for varying disease states, including oncology, transplant, diabetes and asthma
3. Review best practice for benefits investigations, billing, and prior authorizations

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Provide basic principles for Medicare, Medicaid, and Commercial insurance coverage
2. Discuss rules and regulations associated with billing Medicare for varying disease states, including oncology, transplant, diabetes and asthma
3. Review best practice for benefits investigations, billing, and prior authorizations

### **Alignment in a Changing Culture by Focusing in on Accountability and Engagement**

Michael Hoying, RPh, Director of Pharmacy, Cleveland Clinic Akron General Medical Center

UAN: 0048-0000-20-201-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 8:00 AM-9:00 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Discuss strategies to align inpatient pharmacist practice with organizational goals, while evolving a culture of accountability and maintaining staff engagement

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Discuss strategies to align inpatient pharmacist practice with organizational goals, while evolving a culture of accountability and maintaining staff engagement

### **Throw Away Your Feedback Sandwich: Challenging Three Myths of Feedback**

Alexander Hoffman, PharmD, BCPS, CDCES, Ambulatory Care Clinical Pharmacy Specialist, University Hospitals

UAN: 0048-0000-20-216-L04-P/T

Program Duration: October 23 @ 8:30 AM-9:00 AM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Explain three commonly held myths about giving and receiving feedback.
- 2) Compare the way that they give and receive feedback with feedback literature to adjust behavior.
- 3) Contrast feedback that builds resilience with feedback that reduces resilience.

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Explain three commonly held myths about giving and receiving feedback.
- 2) Compare the way that they give and receive feedback with feedback literature to adjust behavior.
- 3) Contrast feedback that builds resilience with feedback that reduces resilience.

### **The Missing Component in Chronic Disease Management: Addressing Social Determinants of Health**

Amanda Liebrecht, PharmD, Clinical Pharmacy Specialist, Mercy Health St. Rita's Medical Center

Rachel Chandra, PharmD, Clinical Pharmacy Specialist, Dayton Veterans Affairs Medical Center

UAN: 0048-0000-20-212-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 9:15 AM-10:15 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Define the Social Determinants of Health (SDoH) that influence chronic disease states
2. Illustrate literature to support the need to assess SDoH such as food insecurity in healthcare
3. Illustrate literature to support the need to assess SDoH such as health literacy/numeracy in healthcare
4. Demonstrate tools to improve Population Health Management

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Define the Social Determinants of Health (SDoH) that influence chronic disease states
2. Illustrate literature to support the need to assess SDoH such as food insecurity in healthcare
3. Illustrate literature to support the need to assess SDoH such as health literacy/numeracy in healthcare
4. Demonstrate tools to improve Population Health Management

### **All Eyes on Compliance: Observing to Ensure Compliance with USP Standards**

Kembral Nelson, PharmD, Pharmacy Operations Manager, Nationwide Children's Hospital

UAN: 0048-0000-20-192-L04-P/T

PROGRAM DURATION AND DATE: October 23 @ 9:15 AM-9:45 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Distinguish the difference between observing, educating, and escalating to establishing a sustainable compliance program
2. Describe components of observation scoring tools and documentation procedure

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Distinguish the difference between observing, educating, and escalating to establishing a sustainable compliance program
2. Describe components of observation scoring tools and documentation procedure

### **Biosafety Challenges and Clinical Handling Recommendations for Human Gene Therapy**

Jill Blind, PharmD, Pharmacy Coordinator, Investigational Drug Services, Nationwide Children's Hospital  
Sumit Ghosh, PhD, Associate Director of Research Safety/Research Biosafety Officer, Nationwide Children's Hospital  
UAN: 0048-0000-20-197-L05-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 9:45 AM-10:15 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe biosafety challenges in translating research products to clinical care
2. Define the current FDA-approved clinical therapies requiring biosafety precautions in a healthcare setting
3. List key guidelines to consult when developing institutional gene therapy policy and procedure

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe biosafety challenges in translating research products to clinical care
2. Define the current FDA-approved clinical therapies requiring biosafety precautions in a healthcare setting
3. List key guidelines to consult when developing institutional gene therapy policy and procedure

### **An Integrated Approach to Career and Life Fulfillment and Planning**

Neil MacKinnon, BS, MS, PhD, FCSHP, FNAP, Dean, James L. Winkle College of Pharmacy, University of Cincinnati  
UAN: 0048-0000-20-221-L04-P/T

**Program Duration:** October 23 @ 10:15 AM-11:15 AM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Evaluate the pharmacy work environment for desired work qualities
- 2) Develop short and long-term personal and career goals
- 3) Design a holistic career and life plan

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Evaluate the pharmacy work environment for desired work qualities
- 2) Develop short and long-term personal and career goals
- 3) Design a holistic career and life plan

### **First, Do No Harm: Risk Assessment and Exposure Monitoring with USP Recommended Chemical Agents**

Kembral Nelson, PharmD, Pharmacy Operations Manager, Nationwide Children's Hospital  
UAN: 0048-0000-20-210-L05-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 10:15 AM-10:45 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Identify requirements (and proposed requirements) of chemical agents indicated in USP recommendations
2. Evaluate multifactorial steps and changes implemented to balance employee safety and compliance to USP recommendations

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Identify requirements (and proposed requirements) of chemical agents indicated in USP recommendations
2. Evaluate multifactorial steps and changes implemented to balance employee safety and compliance to USP recommendations

### **Pharmacists Role in Patient Safety**

Rachel Chandra, PharmD, Clinical Pharmacy Specialist, Dayton Veteran Affairs Medical Center  
Emily Webber, DNP, Patient Safety Manager, Dayton Veteran Affairs Medical Center

UAN: 0048-0000-20-188-L05-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 10:45AM-11:15 AM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe pharmacist's role in Patient safety
2. Advocate for a "Just Culture" environment to facilitate "high reliability" in your health care organization
3. Explain Health Care Failure Mode and Effects Analysis (HFEMA)
4. Differentiate Root Cause Analysis (RCA) and HFEMA

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe pharmacy technician's role in Patient safety
2. Advocate for a "Just Culture" environment to facilitate "high reliability" in your health care organization
3. Explain Health Care Failure Mode and Effects Analysis (HFEMA)
4. Differentiate Root Cause Analysis (RCA) and HFEMA

### **Enhancing Internship Programs to Facilitate Success**

Andrew Vandermause, PharmD, PGY-2 Health System Pharmacy Administration and Leadership Resident, Cleveland Clinic

UAN: 0048-0000-20-191-L04-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 12:00 PM-12:30PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. To describe variations in operational and clinical components of different inpatient internship programs offered to students of pharmacy in Ohio
2. To identify specific experiences of the internship that may contribute to an intern successfully obtaining their desired position post-graduation
3. To discuss opportunities to incorporate and implement the identified experiences into existing internship programs

#### **TECHNICIAN LEARNING OBJECTIVES**

1. To describe variations in operational and clinical components of different inpatient internship programs offered to students of pharmacy in Ohio
2. To identify specific experiences of the internship that may contribute to an intern successfully obtaining their desired position post-graduation
3. To discuss opportunities to incorporate and implement the identified experiences into existing internship programs

### **Leading a Team to Victory: Skills for Preceptors Mentoring Residents and Students in a Layered Learning Model**

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals

Kristine Mason, PharmD, MS, Assistant Professor of Pharmacy Practice, The Ohio State University

UAN: 0048-0000-20-194-L04-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 12:00 PM-12:30 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe expectations for a resident or student that assist preceptors with the choice to mentor
2. Identify tools and strategies to use layer learning for helping a mentee reach their potential and sustain resilience
3. Develop a personal mentor philosophy statement

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe expectations for a resident or student that assist preceptors with the choice to mentor
2. Identify tools and strategies to use layer learning for helping a mentee reach their potential and sustain resilience
3. Develop a personal mentor philosophy statement

### **Construction in the Pharmacy: Managing The Project... and Your Anxiety**

Harrison Jozefczyk, PharmD, MS, Assistant Director of Pharmacy, Ohio State Wexner Medical Center

Stephen Polley, PharmD, MS, MHA, BCPS, Assistant Director - Cancer Pharmacy Services, James Cancer Hospital

Mitch Dorn, PharmD, MS, Associate Director of Pharmacy, Ohio State Wexner Medical Center

UAN: 0048-0000-20-218-L04-P/T

**Program Duration:** October 23 @ 12:30 PM-1:30 PM

#### **PHARMACIST LEARNING OBJECTIVES**

- 1) Identify common roadblocks for renovation and capital projects within a health system pharmacy.
- 2) Develop skills to build front line staff buy-in for projects and changed operations.
- 3) Discuss resources available to pharmacy leaders to Develop tools for managing projects.

#### **TECHNICIAN LEARNING OBJECTIVES**

- 1) Identify common roadblocks for renovation and capital projects within a health system pharmacy.
- 2) Develop skills to build front line staff buy-in for projects and changed operations.
- 3) Discuss resources available to pharmacy leaders to Develop tools for managing projects.

### **Role of Pharmacists and Pharmacy Technicians in Managed Care: The Insurance Plan Perspective**

Steven Smith, MS, RPh, BCACP, Pharmacist, Paramount Health Care

UAN: 0048-0000-20-203-L04-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 12:30 PM-1:30 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe roles of pharmacist and pharmacy technicians in prescription insurance management.
2. Describe key factors for successful formulary management.
3. Describe the regulatory influences in managing prescription insurance.
4. Describe the process for reviewing prior authorizations.

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe roles of pharmacist and pharmacy technicians in prescription insurance management.
2. Describe key factors for successful formulary management.
3. Describe the regulatory influences in managing prescription insurance.
4. Describe the process for reviewing prior authorizations.

### **BE FAST: Strokes Strike Fast, So Should Your Pharmacy Team**

Garrett Eggers, PharmD, Associate Chief Pharmacy Officer, Cleveland Clinic

Amanda Foley, PharmD, Pharmacy Manager, Cleveland Clinic South Pointe Hospital

UAN: 0048-0000-20-199-L04-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 1:30 PM-2:00 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Identify the need to implement an IV thrombolytic training and competency program
2. Recall the process for developing an IV thrombolytic training and competency program
3. Effectively assess the outcomes of your IV thrombolytic training program

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Identify the need to implement an IV thrombolytic training and competency program
2. Recall the process for developing an IV thrombolytic training and competency program

### **Beating the Biosimilar Blast: Operational Tips for Biosimilar Implementations, Maintenance, and Flexibility in a Changing Market**

Indrani Kar, PharmD, Clinical Pharmacist Specialist - Drug Policy Development/Formulary, University Hospitals

UAN: 0048-0000-20-204-L04-P/T

**PROGRAM DURATION AND DATE:** October 23 @ 1:30 PM-2:00 PM

#### **PHARMACIST LEARNING OBJECTIVES**

1. Describe a standard process (formulary and informatics) for how to implement a biosimilar and prepare for other biosimilars in a health system
2. Implement a process to monitor the market for biosimilar changes
3. Develop a biosimilar strategy for your institution

#### **TECHNICIAN LEARNING OBJECTIVES**

1. Describe a standard process (formulary and informatics) for how to implement a biosimilar and prepare for other biosimilars in a health system
2. Implement a process to monitor the market for biosimilar changes
3. Develop a biosimilar strategy for your institution



**Viral Hepatitis**

Rachel Dragovich, PharmD, BCPS, Lead Clinical Pharmacist, Summa Health

**UAN:** 0048-0000-20-224-L01-P

Program Duration: October 23 @ 2:15 PM-3:15 PM

**PHARMACIST LEARNING OBJECTIVES**

- 1) Describe the typical symptoms and lab abnormalities in a patient presenting with acute viral hepatitis
- 2) Interpret hepatitis B (HBV) serologies and apply them to a patient case
- 3) Recommend the most appropriate course of treatment in a patient with acute and/or chronic viral hepatitis
- 4) Summarize important monitoring parameters (pre, during, and post-treatment) in a patient receiving treatment for hepatitis C (HCV)

**Direct Oral Anticoagulant Versus Warfarin for Deep Vein Thrombosis/Pulmonary Embolism: A Comparison of Cost, Reimbursement, and Length of Stay: A Future in DOACs**

Zac Robinson, PharmD, Pharmacist, Premier Health

**UAN:** 0048-0000-20-209-L01-P

**PROGRAM DURATION AND DATE:** October 23 @ 2:15 PM-3:15 PM

**PHARMACIST LEARNING OBJECTIVES**

1. Review the benefits of DOACs vs warfarin. Cost benefit, reimbursement benefit, and length of stay
2. Identify the potential of pharmacists to lead the way in anticoagulation

**An Update and Review of Ohio Pharmacy Laws and Rules**

Jenni Wai, RPh, MBA, Chief Pharmacist, State of Ohio Board of Pharmacy

**UAN:** 0048-0000-20-196-L03-P/T

Program Duration and Date: October 23 @ 3:15 PM-4:15 PM

**PHARMACIST LEARNING OBJECTIVES**

1. Discuss updates to new Pharmacy Laws and Rules

**TECHNICIAN LEARNING OBJECTIVES**

1. Discuss updates to new Pharmacy Laws and Rules

# Meeting Registration (Or register ONLINE at OhioSHP.org)

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First Name

Last Name

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Street Address

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City, State, Zip

Telephone

Email

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Employer (or college attending)

**Circle your registration fee:**

**Pre-registration**

**After April 26**

OSHP Member

Full (2 day)

\$100

\$140

Non-member

Full (2 day)

\$125

\$175

Resident

Full (2 day)

\$50

\$80

Technician

Full (2 day)

\$40

\$60

Student

Full

\$20

\$30

**Total Payment (Do not mail cash): \$ \_\_\_\_\_**

**Submit to: OSHP, 5329 Fayette Avenue, Madison, WI 53713, or pay with credit card when you register online at [www.ohioshp.org](http://www.ohioshp.org)**



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